

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE H S**

Campus Number: **101902001**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: ALDINE ISD
 Campus Name: ALDINE H S
 Campus Number: 101902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 2,276
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	60%	41%	41%	41%	*	*	-	-	*	28%	42%	17%
ELA Reading II	2013	79%	71%	72%	69%	72%	91%	*	86%	-	83%	55%	73%	29%
ELA Reading III	2013	83%	78%	*	*	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	72%	33%	25%	34%	-	*	-	-	*	*	32%	27%
Geometry	2013	85%	81%	81%	79%	82%	100%	*	*	-	*	49%	83%	62%
Algebra II	2013	97%	99%	96%	*	95%	*	-	*	-	-	-	95%	*
ELA Writing I	2013	55%	44%	40%	41%	39%	*	*	*	-	*	23%	39%	11%
ELA Writing II	2013	55%	38%	38%	36%	37%	73%	*	71%	-	*	29%	37%	*
Biology	2013	84%	83%	52%	*	55%	*	*	-	-	-	26%	52%	48%
Chemistry	2013	84%	93%	97%	96%	97%	100%	*	100%	-	*	86%	97%	86%
World Geography	2013	75%	71%	26%	32%	25%	-	*	-	-	-	*	26%	25%
World History	2013	71%	68%	72%	69%	71%	100%	*	86%	-	83%	38%	72%	33%
U.S. History	2013	72%	73%	*	*	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	94%	96%	95%	96%	88%	-	92%	-	*	88%	96%	72%
	2012	94%	90%	91%	89%	91%	100%	*	100%	-	*	58%	90%	43%
Mathematics	2013	89%	89%	95%	89%	96%	88%	-	100%	-	*	88%	95%	74%
	2012	91%	91%	95%	93%	96%	88%	*	100%	-	-	76%	95%	80%
Science	2013	95%	95%	98%	97%	98%	88%	-	100%	-	*	82%	98%	85%
	2012	93%	93%	95%	89%	96%	88%	*	100%	-	-	56%	95%	80%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	98%	99%	98%	99%	100%	-	100%	-	*	78%	99%	89%
	2012	98%	97%	98%	93%	98%	100%	*	100%	-	-	70%	98%	95%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	77%	71%	77%	92%	58%	94%	-	68%	46%	77%	41%
	2012	77%	72%	94%	90%	95%	94%	*	100%	-	*	63%	94%	74%
Reading	2013	80%	72%	78%	73%	78%	90%	*	89%	-	70%	54%	79%	35%
	2012	79%	72%	90%	89%	90%	100%	*	100%	-	*	61%	90%	43%
Mathematics	2013	79%	75%	85%	77%	86%	95%	*	100%	-	75%	51%	86%	58%
	2012	77%	74%	95%	92%	95%	88%	*	100%	-	-	72%	95%	80%
Writing	2013	63%	53%	39%	38%	38%	77%	*	80%	-	*	26%	38%	8%
Science	2013	82%	78%	94%	89%	94%	94%	*	100%	-	100%	58%	94%	75%
	2012	80%	76%	94%	87%	95%	88%	*	100%	-	-	57%	94%	80%
Social Studies	2013	76%	73%	80%	75%	81%	100%	*	95%	-	86%	41%	81%	46%
	2012	79%	77%	96%	91%	97%	100%	*	100%	-	-	61%	97%	95%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	21%	16%	20%	47%	26%	36%	-	30%	16%	21%	6%
	2012	33%	24%	1%	2%	1%	0%	*	0%	-	*	11%	1%	0%
Reading	2013	41%	28%	26%	24%	25%	55%	*	32%	-	50%	27%	26%	9%
	2012	38%	27%	1%	4%	1%	0%	*	0%	-	*	16%	2%	0%
Mathematics	2013	34%	27%	17%	9%	18%	47%	*	32%	-	38%	11%	18%	5%
	2012	33%	27%	1%	1%	1%	0%	*	0%	-	-	11%	1%	0%
Writing	2013	32%	19%	14%	12%	14%	23%	*	60%	-	*	13%	14%	2%
Science	2013	33%	28%	28%	24%	28%	56%	*	37%	-	20%	14%	28%	11%
	2012	29%	20%	1%	0%	1%	0%	*	0%	-	-	8%	1%	0%

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	16%	13%	16%	47%	*	32%	-	43%	11%	16%	5%
	2012	23%	19%	1%	1%	1%	0%	*	0%	-	-	7%	1%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	4%	2%	4%	10%	5%	20%	-	3%	2%	4%	0%
	2012	12%	6%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Reading	2013	17%	8%	4%	3%	4%	15%	*	16%	-	10%	0%	4%	0%
	2012	15%	8%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Mathematics	2013	15%	9%	5%	2%	6%	16%	*	21%	-	0%	0%	5%	0%
	2012	14%	9%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Writing	2013	4%	1%	1%	1%	1%	8%	*	30%	-	*	10%	1%	1%
Science	2013	10%	6%	6%	3%	7%	6%	*	21%	-	0%	0%	7%	0%
	2012	9%	4%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Social Studies	2013	9%	5%	3%	2%	3%	5%	*	16%	-	0%	0%	3%	0%
	2012	9%	5%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	66%	67%	66%	64%	*	86%	-	83%	62%	n/a	-
Writing	2013	45%	41%	40%	30%	41%	45%	*	*	-	*	57%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	7%	9%	6%	9%	*	0%	-	17%	5%	n/a	-
Writing	2013	1%	0%	1%	0%	1%	0%	*	*	-	*	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	54%	71%	*	75%	*	-	*	-	-	100%	74%	72%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	60%	74%	78%	75%	*	-	-	-	-	80%	73%	50%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	98%	99%	98%
Included in Accountability	92%	90%	93%	89%	94%	100%	100%	98%	-	100%	93%	95%	76%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	3%	0%	0%	0%	-	0%	5%	2%	6%
Other Exclusions	3%	5%	2%	0%	2%	0%	0%	2%	-	0%	0%	2%	16%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	92.9%	93.3%	92.9%	91.1%	*	94.5%	*	85.7%	90.4%	93.3%	92.3%
2010-11	95.7%	95.5%	93.0%	92.8%	93.1%	89.1%	*	96.8%	-	91.7%	91.3%	93.3%	92.6%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	4.4%	3.7%	3.2%	3.7%	4.8%	*	2.9%	*	10.0%	6.0%	1.1%	6.6%
2010-11	2.4%	4.1%	4.5%	7.1%	4.1%	8.5%	*	0.0%	-	0.0%	6.7%	1.4%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	81.6%	86.8%	86.5%	86.6%	91.7%	-	88.9%	-	100.0%	73.7%	92.3%	54.5%
Received GED	1.0%	0.8%	0.6%	0.0%	0.4%	8.3%	-	11.1%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	5.0%	3.2%	3.4%	2.2%	3.8%	0.0%	-	0.0%	-	0.0%	7.9%	1.8%	9.1%
Dropped Out	6.3%	14.4%	9.1%	11.2%	9.3%	0.0%	-	0.0%	-	0.0%	18.4%	5.7%	36.4%
Graduates and GED	88.7%	82.3%	87.4%	86.5%	87.0%	100.0%	-	100.0%	-	100.0%	73.7%	92.5%	54.5%
Grads, GED, & Cont	93.7%	85.6%	90.9%	88.8%	90.7%	100.0%	-	100.0%	-	100.0%	81.6%	94.3%	63.6%
Class of 2011													
Graduated	85.9%	80.0%	86.4%	78.8%	88.0%	68.4%	-	100.0%	-	*	69.0%	90.7%	58.6%
Received GED	1.1%	0.8%	1.5%	0.0%	1.8%	5.3%	-	0.0%	-	*	0.0%	0.6%	3.4%
Continued HS	6.2%	4.5%	2.8%	3.0%	2.7%	5.3%	-	0.0%	-	*	4.8%	2.3%	13.8%
Dropped Out	6.8%	14.7%	9.3%	18.2%	7.5%	21.1%	-	0.0%	-	*	26.2%	6.4%	24.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	82.7%	87.7%	80.0%	89.3%	73.7%	-	100.0%	-	*	68.2%	92.3%	60.7%
Received GED	1.4%	1.3%	2.2%	0.0%	2.5%	5.3%	-	0.0%	-	*	0.0%	1.0%	3.6%
Continued HS	1.6%	0.8%	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	*	2.3%	0.2%	0.0%
Dropped Out	7.9%	15.2%	9.8%	20.0%	7.8%	21.1%	-	0.0%	-	*	29.5%	6.5%	35.7%
Graduates and GED	90.5%	84.1%	89.8%	80.0%	91.8%	78.9%	-	100.0%	-	*	68.2%	93.3%	64.3%
Grads, GED, & Cont	92.1%	84.8%	90.2%	80.0%	92.2%	78.9%	-	100.0%	-	*	70.5%	93.5%	64.3%
Class of 2010 (without exclusions)													
Graduated	88.0%	78.4%	86.6%	81.3%	87.8%	81.3%	*	n/a	n/a	n/a	78.6%	92.0%	62.7%
Received GED	1.6%	1.4%	0.7%	0.7%	0.8%	0.0%	*	n/a	n/a	n/a	0.0%	0.8%	0.0%
Continued HS	1.8%	1.7%	0.6%	1.4%	0.4%	0.0%	*	n/a	n/a	n/a	0.0%	0.4%	0.0%
Dropped Out	8.6%	18.6%	12.0%	16.5%	11.0%	18.8%	*	n/a	n/a	n/a	21.4%	6.9%	37.3%
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	79.1%	86.9%	82.0%	88.0%	81.3%	*	n/a	n/a	n/a	78.6%	92.2%	62.7%
Received GED	1.9%	1.6%	0.9%	1.4%	0.8%	0.0%	*	n/a	n/a	n/a	0.0%	0.8%	0.0%
Continued HS	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	18.7%	12.2%	16.5%	11.2%	18.8%	*	n/a	n/a	n/a	21.4%	7.1%	37.3%
Graduates and GED	90.6%	80.6%	87.8%	83.5%	88.8%	81.3%	*	n/a	n/a	n/a	78.6%	92.9%	62.7%
Grads, GED, & Cont	91.3%	81.3%	87.8%	83.5%	88.8%	81.3%	*	n/a	n/a	n/a	78.6%	92.9%	62.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	79.2%	84.1%	83.7%	83.7%	91.7%	-	88.9%	-	100.0%	71.8%	91.2%	46.2%
Class of 2011	85.9%	77.8%	85.0%	78.8%	86.4%	65.0%	-	100.0%	-	*	67.4%	90.0%	50.0%

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	80.9%	86.3%	80.0%	87.6%	70.0%	-	100.0%	-	*	66.7%	91.9%	51.5%
Class of 2010	88.0%	78.4%	86.6%	81.3%	87.8%	81.3%	*	n/a	n/a	n/a	78.6%	92.0%	62.7%
RHSP/DAP Graduates													
Class of 2012	80.5%	76.1%	85.3%	73.8%	88.3%	41.7%	-	75.0%	-	100.0%	13.3%	85.5%	88.9%
Class of 2011	80.1%	78.9%	80.8%	79.7%	81.0%	64.3%	-	93.3%	-	*	3.2%	82.4%	44.4%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	21.3%	27.4%	23.3%	28.1%	21.6%	*	28.6%	*	40.0%	2.2%	27.7%	9.2%
2010-11	30.3%	23.2%	27.0%	19.4%	27.6%	27.5%	*	58.8%	-	54.5%	0.0%	27.1%	7.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	54%	57%	56%	56%	63%	-	92%	-	*	0%	56%	5%
2012	61%	46%	53%	53%	53%	71%	*	64%	-	*	22%	52%	2%
Mathematics													
2013	66%	65%	71%	56%	72%	50%	-	92%	-	*	67%	70%	23%
2012	73%	73%	80%	65%	82%	100%	*	91%	-	-	25%	80%	49%
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	59%	58%	58%	57%	73%	-	71%	-	67%	23%	57%	0%
Class of 2011	64%	54%	55%	58%	54%	71%	-	67%	-	*	17%	54%	0%
Mathematics													
Class of 2012	70%	73%	82%	79%	82%	45%	-	100%	-	100%	17%	81%	47%
Class of 2011	67%	65%	65%	54%	66%	64%	-	73%	-	*	20%	67%	8%
Both Subjects													
Class of 2012	57%	50%	52%	52%	52%	45%	-	71%	-	67%	0%	50%	0%
Class of 2011	52%	43%	43%	38%	43%	57%	-	60%	-	*	0%	44%	0%
AP/IB Results													
Tested													
2012	21.9%	21.2%	17.2%	10.2%	17.9%	26.3%	*	33.3%	-	42.9%	n/a	16.7%	n/a
Examinees >= Criterion													
2012	50.8%	26.3%	33.5%	21.1%	35.6%	40.0%	-	0.0%	-	*	n/a	33.9%	n/a
2011	49.3%	24.1%	30.8%	40.0%	30.4%	33.3%	-	33.3%	-	*	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	57.3%	59.1%	73.8%	56.1%	33.3%	-	87.5%	-	83.3%	n/a	56.5%	n/a
Class of 2011	68.9%	58.7%	54.0%	81.4%	48.6%	54.5%	-	80.0%	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	7.9%	4.7%	3.4%	4.2%	*	-	0.0%	-	20.0%	n/a	4.1%	n/a
Class of 2011	25.7%	9.8%	7.8%	1.8%	7.9%	33.3%	-	25.0%	-	*	n/a	n/a	n/a

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Average SAT Score													
Class of 2012	1422	1278	1235	1167	1246	*	-	1288	-	1362	n/a	1229	n/a
Average ACT Score													
Class of 2012	20.5	17.7	16.2	15.7	16.0	*	-	*	-	*	n/a	16.1	n/a
Class of 2011	20.5	17.7	17.6	16.2	17.7	*	-	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	53.8%	48.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	55.0%	53.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,276	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	8.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	115	5.1%	7.9%	8.0%
Grade 10	767	33.7%	6.2%	6.9%
Grade 11	722	31.7%	5.2%	6.5%
Grade 12	672	29.5%	4.7%	6.0%
Ethnic Distribution:				
African American	265	11.6%	25.6%	12.7%
Hispanic	1,928	84.7%	70.1%	51.3%
White	33	1.4%	2.0%	30.0%
American Indian	4	0.2%	0.1%	0.4%
Asian	34	1.5%	1.3%	3.6%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	10	0.4%	0.7%	1.8%
Economically Disadvantaged	1,878	82.5%	84.8%	60.4%
Non-Educationally Disadvantaged	398	17.5%	15.2%	39.6%
English Language Learners (ELL)	199	8.7%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	101	4.1%	2.1%	1.7%
At-Risk	1,436	63.1%	62.1%	44.7%
Mobility (2011-2012)	472	19.2%	22.7%	17.9%
Graduates (Class of 2012):				
Total Graduates	577	100.0%	2,979	292,636
By Ethnicity (incl. Special Ed.):				
African American	80	13.9%	840	38,213
Hispanic	471	81.6%	1,951	131,106
White	12	2.1%	71	105,767
American Indian	0	0.0%	6	1,427
Asian	8	1.4%	60	10,871
Pacific Islander	0	0.0%	2	396
Two or More Races	6	1.0%	49	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	85	14.7%	713	57,010
Recommended H.S. Program/DAP	492	85.3%	2,266	235,626
Special Education Graduates	30	5.2%	205	25,213

District Name: ALDINE ISD
 Campus Name: ALDINE H S
 Campus Number: 101902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,276
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.9	19.6
Grade 1	-	21.1	19.5
Grade 2	-	20.5	19.4
Grade 3	-	20.5	19.3
Grade 4	-	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	17.3	14.8	17.4
Foreign Languages	23.4	18.8	19.0
Mathematics	15.4	15.1	18.0
Science	20.1	15.8	19.0
Social Studies	18.2	16.1	19.7

District Name: ALDINE ISD
 Campus Name: ALDINE H S
 Campus Number: 101902001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,276
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	164.4	100.0%	100.0%	100.0%
Professional Staff:	154.7	94.1%	61.9%	63.9%
Teachers	126.5	76.9%	48.0%	51.0%
Professional Support	20.2	12.3%	10.1%	9.0%
Campus Administration (School Leadership)	8.0	4.9%	2.9%	2.9%
Educational Aides:	9.8	5.9%	7.7%	9.3%
Total Minority Staff:	80.8	49.2%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	38.2	30.2%	36.5%	9.4%
Hispanic	22.3	17.6%	25.0%	24.9%
White	64.8	51.3%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	0.8%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.2%	1.8%	1.1%
Males	52.8	41.7%	23.5%	23.2%
Females	73.7	58.3%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	14.5	11.5%	9.2%	7.0%
1-5 Years Experience	31.5	24.9%	32.8%	26.1%
6-10 Years Experience	19.1	15.1%	22.8%	22.7%
11-20 Years Experience	41.0	32.4%	21.9%	26.9%
Over 20 Years Experience	20.4	16.1%	13.3%	17.3%
Number of Students per Teacher	18.0	n/a	17.0	15.5

District Name: ALDINE ISD
 Campus Name: ALDINE H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 2,276
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	9.8	11.5
Average Years Experience of Teachers with District:	6.8	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,863	\$46,308	\$41,878
1-5 Years Experience	\$43,493	\$46,418	\$44,354
6-10 Years Experience	\$49,596	\$48,483	\$46,784
11-20 Years Experience	\$57,284	\$54,501	\$50,587
Over 20 Years Experience	\$70,068	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,560	\$51,466	\$48,821
Professional Support	\$62,685	\$60,302	\$57,253
Campus Administration (School Leadership)	\$73,445	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	194	8.5%	29.8%	16.6%
Career & Technical Education	1,991	87.5%	22.3%	22.0%
Gifted & Talented Education	121	5.3%	4.3%	7.7%
Special Education	148	6.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.6%	8.6%	5.3%
Career & Technical Education	22.8	18.0%	4.2%	4.1%
Compensatory Education	1.0	0.8%	4.8%	2.9%
Gifted & Talented Education	2.9	2.3%	1.4%	2.0%
Regular Education	88.8	70.2%	72.4%	73.2%
Special Education	4.0	3.2%	5.8%	9.2%
Other	6.2	4.9%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.